

IDAHO 4-H HORSE PUBLIC SPEAKING SCORECARD

Title of Presentation: _____

Name of Member: _____

Category: **Speech** Division: _____ Time: _____

<i>Evaluation Areas</i>	<i>Points Possible</i>	<i>Points Awarded</i>	<i>Comments</i>
INTRODUCTION 1. Did the introduction create interest in the subject? 2. Was the introduction short and to the point?	10		
ORGANIZATION 1. Were the main points easy to follow? 2. Were the main points arranged in best order? 3. Were sentences short, easy to understand? 4. Was the speech interesting?	15		
CONTENT AND ACCURACY 1. Were facts and information accurate? 2. Was there enough information concerning the subject? 3. Was credit given to sources of information, if appropriate? 4. Was the content appropriately related to the horse industry?	20		
STAGE PRESENCE 1. Was the speaker neat and appropriately dressed? 2. Did the speaker talk directly to and look at the audience? 3. Was the speaker's posture erect, but not stiff? 4. Did the speaker refrain from leaning on podium? 5. Did the speaker seem relaxed and at ease?	15		
DELIVERY 1. Did the speaker have appropriate voice control? 2. Were all words pronounced correctly? 3. If notes were used, was it done without detracting from the speech? 4. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?	20		
GENERAL 1. Did the speaker convey to the audience a sense of wanting to communicate? 2. Did the speech reflect the thoughts and personality of the speaker?	10		
CONCLUSION 1. Was the conclusion short and interesting? 2. Did the conclusion properly wrap up the speech? 3. Could the speaker handle questions easily?	10		
SUB-TOTAL: (total points possible)	100		
TIME PENALTY: deduct 3 points/minute or fraction of a minute under or over the time limit.			
OVERALL SCORE			

Speech Time Limits (minutes):

Juniors (ages 8 – 13): 5 – 8
 Seniors (ages 14 – 18): 7 – 10