

## CURRICULUM VITAE

University of Idaho

**NAME:** Ling-Ling Tsao

**RANK OR TITLE:** Associate Professor

**DEPARTMENT:** School of Family & Consumer Sciences

**OFFICE LOCATION AND CAMPUS ZIP:** Niccolls 302B, 3183

**DATE:** December 26, 2019

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**DATE OF FIRST EMPLOYMENT AT UI:** August 2008

**DATE OF TENURE:** May 2014

**DATE OF PRESENT RANK OR TITLE:** August 2014

### EDUCATION BEYOND HIGH SCHOOL

2004 Ph.D. Indiana University, Bloomington IN

1998 M.S. Indiana University, Bloomington IN

1994 B.S. National Changhua University of Education, Taiwan ROC

### EXPERIENCE

#### Teaching and Research Appointments

2014-present Associate Professor, School of Family & Consumer Sciences, University of Idaho, Moscow ID

2008-2014 Assistant Professor, School of Family & Consumer Sciences, University of Idaho, Moscow ID

2004-2008 Assistant Professor, Department of Special Education, University of Wisconsin Oshkosh, Oshkosh, WI

### TEACHING ACCOMPLISHMENTS

#### Areas of Specialization

Early Childhood Development & Education

Early Childhood Interventions

Social Skills Trainings

Preschool Inclusion

Autism Spectrum Disorder

Sibling Relationships

Play Development

#### Courses Taught

2019 FCS 210 Introduction to Early Childhood Development (3 cr)  
FCS 234 Infancy and Early Childhood Development (3 cr)  
FCS 235 Principles and Methods of Observing Child Development (3 cr)  
FCS 480 Early Childhood Special Education Assessment (3 cr)  
FCS 481 Early Childhood Special Education Curriculum (3 cr)  
FCS 490 Infant Toddler SPED Internship (7 cr)  
FCS 498 Internship: Children Services (9 cr)

2018 FCS 210 Introduction to Early Childhood Development (3 cr)  
FCS 235 Principles and Methods of Observing Child Development (3 cr)  
FCS 404 Preschool Inclusion (1 cr)  
FCS 480 Early Childhood Special Education Assessment (3 cr)  
FCS 481 Early Childhood Special Education Curriculum (3 cr)  
FCS 490 Infant Toddler SPED Internship (7 cr)  
FCS 498 Internship: Inclusive Environments (3 cr)  
FCS 499 Direct Study: Research in Feeding Young Children (1 cr)  
EDSP 504 Trends in Developmental Disabilities (3cr) cotaught

2017 FCS 210 Introduction to Early Childhood Development (3 cr)

- FCS 234 Infancy and Early Childhood Development (3 cr)  
 FCS 480 Early Childhood Special Education Assessment (3 cr)  
 FCS 481 Early Childhood Special Education Curriculum (3 cr)
- 2016 FCS 210 Introduction to Early Childhood Development (3 cr)  
 FCS 480 Early Childhood Special Education Assessment (3 cr)  
 FCS 481 Early Childhood Special Education Curriculum (3 cr)  
 FCS 501 Seminar: Family & Consumer Sciences (1 cr)  
 FCS 590 Intellectual Foundations in Family & Consumer Sciences (3 cr)
- 2015 FCS 210 Introduction to Early Childhood Development (3 cr)  
 FCS 234 Infancy and Early Childhood Development (3 cr)  
 FCS 480 Early Childhood Special Education Assessment (3 cr)  
 FCS 481 Early Childhood Special Education Curriculum (3 cr)  
 FCS 490 Infant Toddler SPED Internship (7 cr)  
 FCS 501 Seminar: Family & Consumer Sciences (1 cr)
- 2014 FCS 210 Introduction to Early Childhood Development (3 cr)  
 FCS 480 Early Childhood Special Education Assessment (3 cr)  
 FCS 481 Early Childhood Special Education Curriculum (3 cr)  
 FCS 490 Infant Toddler SPED Internship (7 cr)  
 FCS 540 Parent-Child Relationships (3 cr), cotaught

### Students Advised

#### Undergraduate ECDE & CDFR Major Advising

2012-2013: 22 ECDE and 8 CDFR  
 2013-2014: 28 ECDE and 7 CDFR  
 2015-2016: 13 ECDE and 9 CDFR  
 2016-2017: 8 ECDE and 8 CDFR  
 2017-2018: 2 ECDE and 7 CDFR  
 2018-2019: 10 ECDE and 8 CDFR

#### Graduate

##### *Graduate Major Advisor – Current*

Nallely Vega (MS FCS) 2018-present  
 Megan Dixon (MS, FCS), 2019-present

##### *Graduate Major Advisor – Completed*

Juhee Sung (MS, FCS), 2011-2013

##### *Graduate Committee Member – Current*

Lauren Keeney (MS, FCS), 2018-present

##### *Graduate Committee Member – Completed*

Marisa Patrick (MS, FCS), 2017-2019  
 Samantha Worden (MS, FCS), 2015-2016  
 Mackenzie Ferrante (MS, FCS), 2014-2016  
 Julie Magelky (Ph.D., UI), 2010-2015  
 Melissa Crist (MS, FCS), 2012-2014  
 Karen Nelson (MS, FCS), 2012-2015  
 Wynette Howard (Ph.D., UI), 2009-2012  
 Saad Athbah (MS, WSU), 2010-2012  
 Toyna Sears (MS, FCS), 2010-2012  
 Allison Smith (MS, FCS), 2009-2011

##### *Consultant*

Jennifer Hohlbein (MS, WSU) 2011

**Courses Developed**

- 2018 FCS 404 Preschool Inclusion  
 2016 FCS 501 Seminar: Family & Consumer Sciences (course update and redesign)  
 FCS 590 Intellectual Foundations in Family & Consumer Sciences (course update and redesign)  
 2011 FCS 210 Introduction to Early Childhood Development (course update and redesign)

**Non-credit classes, workshops, seminars, invited lectures**

- 2019 Special Education Support & Technical Assistance (SESTA) summer conference, Idaho State Department of Education  
 2014 Guest lecture, FCS 590 Intellectual Foundations of FCS, University of Idaho  
 2012 Guest lecture, FCS 340 Parent Child Relationships, University of Idaho  
 2011 Guest lecture, FCS 590 Intellectual Foundations of FCS, University of Idaho  
 2010 Guest lecture, FCS 105 Individual and Family Development, University of Idaho

**SCHOLARSHIP ACCOMPLISHMENTS****Publications**

**1 – corresponding (senior) author; 2 – designed study; 3 – obtained funding for study; 4 – oversaw conduct of study; 5 – contributing participant in associated workshop or activity; 6 – major role in manuscript preparation**

## Refereed Journal Articles

- Tsao, L. (2020). Brothers as Playmates for Their Siblings with Developmental Disabilities: A Multiple-Baseline Design Study. *Child & Youth Care Forum: Journal of Research and Practice in Children's Services*. doi: 10.1007/s10566-019-09534-4
- McCabe, H., & Tsao, L. (2019). Autism and parent-teacher relationships: Children as unique individuals, parents as knowledgeable partners. *Modern Special Education*, Vol. 8, 27-37. ISSN : 1004-8014. (2, 3, 4, 5)
- Tsao, L., & Ramsay, S. (2016). Understanding preschool children's reported knowledge of food, nutrition, and health. *International Journal of Child Health and Nutrition*, 5, 140-146. (1, 2, 4, 5, 6)
- Tsai, K., Huck, B., Tsao, L., & Lin, H. (2016). Bugs in a bag: Literacy through language activities. *International Journal of Education and Social Sciences*, 3, 56-62. (1, 2, 3, 4, 5, 6)
- Keeney, L., Ramsay, S., Tsao, L., & Planck, S. (2016). Identification of preferences for bread shapes in young children. *Journal of Nutrition Education and Behavior*, 48, 7S. doi: 10.1016/j.jneb.2016.04.133 (4, 5)
- Gol Mohamadi, A., Ramsay, S. A., & Tsao, L. (2015). Parent verbal communication with young children about food and nutrition during snacks. *Journal of Nutrition Education and Behavior*, 47, 4S. DOI: 10.1016/j.jneb.2015.04.024 (2, 4, 5)
- Keeney, L. J., Gol Mohamadi, A., Tsao, L., Planck, S. & Ramsay, S. A. (2015). Identification of preferences for hard white wheat, hard red wheat, and non-whole grain bread products in young children and their parents. *Journal of the Academy of Nutrition and Dietetics*, 115, A-62. (4, 5)
- Ramsay, S., Tsao, L., Ferrante, M., Lanigan, J., & Johnson, S.L. (2015). Early Childhood Cognitions of Food, Nutrition, and Health, *Journal of the Federation of American Societies for Experimental Biology*, 29(4):901.24. (2, 3, 4, 5)
- Tsao, L., & Sung, J. (2014). Interaction Interventions for Young Children with Disabilities. In E. Nwokah, & J. A. Sutterby (Eds.), *Early Childhood And Special Education, Advances in Early Education and Day Care*, 18, 69-86. Emerald: Bingley, UK. (1, 2, 3, 4, 5, 6)
- Freeman, L. S., Lin, H., & Tsao, L. (2012). Success in two languages: An analysis of the passing rate of Texas bilingual teachers. *International journal of Asian social Science*, 2 (4), 697-703.
- Tsao, L., Davenport, R., & Schmiede, C. (2011). Supporting siblings of children with autism spectrum disorders. *Early Childhood Education Journal*, DOI: 10.1007/s10643-011-0488-3.
- Tsao, L., & McCabe, H. (2010). Why won't he play with me? Facilitating sibling interactions. *Young Exceptional Children*, 13, 24-35.
- Tsao, L., & Krueger, D. (2010). Planning a good school experience for children with autism: A family's story. *Journal of the American Academy of Special Education Professionals*, Winter, 53-60.
- Tsao, L. Odom, S. L., Buysse, V., Skinner, M., West, T., & Vitztum-Komaneki (2008). Social participation of children with disabilities in inclusive preschool programs: Program typology and ecological features. *Exceptionality*, 16, 125-140.
- Tsao, L. (2008). Social, language, and play behavior of children with autism. *The Behavioral Development Bulletin*, 14, 40-51.

- Tsao, L., & Odom, S. L. (2006). Sibling-mediated social intervention for children with autism. *Topics in Early Childhood Special Education*, 26, 106-123.
- Tsao, L. (2002). How much do we know about the importance of play in child development? *Childhood Education*, 78, 230-233.
- Tsao, L. (1998). The role of special education teacher in early intervention. *Special Education Quarterly*, 66, 1-3. Taipei, Taiwan: Special Education Association of R.O.C. and Special Education Center.
- Tsao, L. (1997). Application of cognitive behavior modification model. *Special Educators Quarterly*, 12, 19-21. Changhua, Taiwan: Special Education Center.

#### Other Publications

- Tsao, L. (2010). Support for siblings of children with autism spectrum disorder. *Instructional Materials and Technology Center (IMTC) Newsletter*, 4(3), 4. College of Education, Moscow, ID: University of Idaho.
- Tsao, L., Odom, S. L., & Brown, W. B. (2001). Code for active student participation and engagement—Revised (CASPER III): A training manual for observers. Bloomington, IN: Indiana University.

#### Book

- Tsao, L. (2017). *The Sibling-as-a-playmate for Children with Autism*. Nova, NY: New York. ISBN: 978-1-53612-847-5

#### Presentations

##### Professional Meeting Papers (peer-reviewed)

- Tsao, L. (2020, February). Early Interventionists' Perspectives on Family Centered Practices in Their Current Practices. Paper presented at the Council for Exceptional Children Special Education Convention and Expo. Portland, Oregon.
- Buck, D., Myrick, Y., Preston, J., Tsao, L., & Ahn, S. (2019, October). The power of partnerships to learn the signs and act early! Paper presented at the International Conference on Young Children with Special Needs and their Families. Dallas, Texas.
- Tsao, L. (2018, October). Early Interventionists' Perspectives on Family Centered Practices in Their Current Practices. Paper presented at the International Conference on Young Children with Special Needs and their Families, Orlando, Florida.
- Tsao, L., & Yeh, Y-C. (2018). Mealtime environments at center-based child care and education programs in the United States and Taiwan. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Washington, DC.
- Tsao, L., Maxcer, M., & Mead, K. (2017, October). Collaborating with local Early Intervention Programs for Successful University Placements. Paper presented at the International Conference on Young Children with Special Needs and their Families, Portland, OR.
- Abercrombie, J., Tsao, L., & Alderman, S. (2017, October). Strengthening Early Childhood systems with CDC's "Learn the Signs. Act Early." Poster presented at the International Conference on Young Children with Special Needs and their Families, Portland, OR.
- Tsao, L., Ramsay, S. Ferrante, M., Lanigan, J., & Johnson, S.L. (2015, June). Nutrition cognition in young children: What did preschool children know about food, nutrition, and health? Poster presented at the National Institute for Early Childhood Professional Development, New Orleans, Louisiana.
- Tsao, L. & McCabe, H. (2014, October). Having a child with Autism in China: Unique Challenges. Poster presented at the 30<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Tsao, L., & Su, P. (2013, October). An Eco-behavioral Description on Taiwan Children with Disabilities in Inclusive Preschool. Poster accepted at the 29<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Sung, J., Tsao, L., & Planck, S. (2013, October). Using a social interaction curriculum to increase the social interactions among children. Poster accepted at the 29<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Tsao, L. (2013, April). A Social Intervention involving older sisters for young brothers with autism spectrum disorders. Poster accepted at the Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.
- Tsao, L. (2013, January). Sibling-mediated social interaction with children with autism spectrum disorder. 14th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Council for

- Exceptional Children, Division on Autism & Developmental Disabilities, Kona, HI.
- Tsao, L., & Davenport, R. (2011). Young English Language Learners at Early Childhood Classrooms: An Eco-behavioral Description. Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, Orlando, FL.
- Fodor, J. A., **Tsao**, L., & Eaton, M. (2009). Promoting inclusive childcare through a quality rating system and incentives program. Paper presented at the Annual International Conference on Young Children and their Families, Albuquerque, NM.
- Tsao, L. (2009, April). Creating communication environments for young children with disabilities. Paper accepted at the Council for Exceptional Children (CEC) Annual Conference, Seattle, Washington.
- Tsao, L., Odom, S. L., & Buysse, V. (2008, November). How were children with disabilities doing in inclusive early childhood settings? Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, Dallas, TX.
- Tsao, L. (2007, May). Would You Like to Play, too? An Invitation to Children with Disabilities in Inclusive Classrooms. Paper accepted at the 2007 International Association for Childhood Education (ACEI) Annual Conference, Tampa, Florida.
- Tsao, L. (2007, April). Engaging Siblings in Early Intervention Services for Children with Special Needs. Paper accepted at the Council for Exceptional Children (CEC) Annual Conference, Louisville, Kentucky.
- Tsao, L., Odom, S. L., & Buysse, V. (2006, October). Social Behaviors of Children with Disabilities in Different Inclusive Preschool Programs. Poster presented at the International Division of Early Childhood (DEC) Annual Conference, Little Rock, Arkansas.
- Tsao, L. (2005, December). Sibling-mediated social interaction for young children with autism. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Washington, DC.
- Tsao, L. (2005, April). Siblings as social interaction interventionists for young children with autism. Poster accepted at the Council for Exceptional Children (CEC) Annual Conference, Baltimore, MD.
- Tsao, L. & Haynes, D. (2004, November). Social interactions between children with and without disabilities in two blended Head Start programs. Poster presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Anaheim, CA.
- Odom, S. L., **Tsao**, L., & Hume, K. (2004, May). Eco-behavioral assessment of inclusive preschool classes involving children with autism. Poster presented at the International Meeting for Autism Research, Sacramento, A.
- Tsao, L. (2002, November). Do gender and/or disability differences affect children's social interactions in inclusive preschool classrooms? Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, New York, NY.
- Odom, L. S., & **Tsao**, L. (2002, February). Growth curve analysis of child engagement in inclusive settings. Poster presented at the 3rd Conference on Research Innovations in Early Intervention (CRIEI 2002), San Diego, California.
- Tsao, L. (2000, October). The function of family service coordination in early intervention: is it effective and efficient? Paper presented at the CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners, Albuquerque, New Mexico.

*Regional and State Meetings (peer-reviewed)*

2019

- Tsao, L. (2019). Early literacy for preschool children with disabilities: Explicit instruction, Idaho Special Education Support & Technical Assistance (SESTA) summer conference, Idaho State Department of Education, Boise ID
- Tsao, L., & Crist, M. (2016). What does Inclusion look like in Early Childhood Education? Early Years, Boise, ID
- Tsao, L. (2015). Social interaction intervention for young children with disabilities. Presented at North Idaho Association for the Education of Young Children, Coeur d'Alene, ID
- Tsao, L. (2015). Social interaction intervention for young children with disabilities. Presented at Idaho Council for Exceptional Children, Boise, ID
- Huck, B., & **Tsao**, L. (2011, May). Bugs in a Bag: Literacy through Language Activities. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA.
- Tsao, L. (2010, February). Sibling play skills. Guest speaker at Spokane Chapter of the Autism Society of Washington monthly meeting. Spokane, WA.
- Tsao, L. (2009). How to support sibling play for children with autism. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA.

- Tsao, L. (2008, May). Interventions on social emotional aspects of autism spectrum disorders. Paper accepted at the Autism Society of Wisconsin Annual Conference, Green Bay, WI.
- Tsao, L. (2008, April). Children with autism and their typically developing siblings. Paper accepted at the First Midwest Regional Conference on Autism Spectrum Disorders and Inclusion, Rock Island, IL.
- Tsao, L. (2007, Feb). Language development and early literacy in early childhood education. Paper presented at the Wisconsin Head Start Annual Conference. Wisconsin Dells, WI.
- Tsao, L. (2006, April). Sibling play and children with autism. Paper presented at the Autism Society of Wisconsin Annual Conference, Milwaukee, WI.
- Tsao, L. (2005, April). All children are invited to my classroom. Paper accepted at the Midwest Association for the Education of Young Children (Midwest AEYC) Annual Conference, St. Paul, Minnesota.
- Tsao, L. (2005, April). Social inclusion for young children with autism. 15th Annual Spring Tonic, Manitowoc, WI
- Tsao, L. (2005, February). Social competence and children with autism. 39th Annual Special Education Conference, Oshkosh, WI
- Tsao, L. (2004, October). Adaptation in inclusive early childhood classrooms. Early Childhood Conference at 35th Annual University of Wisconsin Oshkosh, Oshkosh, WI
- Tsao, L. (2004, April). How do children with and without disabilities socially interact with one another in inclusive preschool classrooms? Paper presented at Midwest Association for the Education of Young Children (MWAEYC) Annual Conferences, Kansas City, KS.
- Tsao, L. (2001, March). Cross-cultural collaboration with families. Paper presented at the Indiana Early Childhood Conference, Indiana Association for the Education of Young Children (IAEYC), Indianapolis, Indiana.
- Tsao, L. (2001, February). The effective collaboration with parents of children with special needs. Paper presented at the 9th Annual Conference on Parent Education, University of North Texas, Denton, Texas.
- Tsao, L. (2000, May). Tips of teaching social skills for children with behavioral or emotional disorder. Paper presented at the Fourth Biennial Southeast Regional Conference, Council for Children with Behavioral Disorders (CCBD), Council for Exceptional Children (CEC), Biloxi, MS.

### Grants and Contracts Awarded

#### Intramural

- Tsao, L., Lee, S. G., & Dyckman, J. (2019). Mealtimes for Young Children: Factors Associating Child Feeding Practices among Hispanic Families in Idaho. Margaret Ritchie School of Family and Consumer Sciences Internal Small Grants Program. University of Idaho (\$12,500). (1, 2, 3, 4, 5)
- Tsao, L. (2008). Creating communication environments for students with disabilities. UW Oshkosh Faculty Development program. (course release and partial summer salary) (1, 2, 3, 4, 5)
- Tsao, L. (2007). Preschool inclusion for children with disabilities. UW Systems Institute on Race and Ethnicity. (one semester sabbatical) (1, 2, 3, 4, 5)
- Tsao, L. (2006). Service learning in community early intervention program. UW Oshkosh service learning mini-grant. (course release and partial summer salary) (1, 2, 3, 4, 5)
- Tsao, L. (2005). Sibling play and young children with autism. UW Oshkosh Faculty Development program. (course release and partial summer salary) (1, 2, 3, 4, 5)

#### Extramural

- Tsao, L. (2016-2018). Act Early Ambassador to Idaho. The Association of University Centers on Disabilities (AUCD), the "Learn the Signs. Act Early." program of the National Center on Birth Defects and Developmental Disabilities (NCBDDD) at CDC. (\$10,000) (1, 2, 3, 4, 5)
- Lewin, P. A., Deringer, N., Schmiege, C., **Tsao**, L., Rumel, J., Vega, L., Newman, S., Saul, D., & Lindstrom, J. (2016-2019). AFRI Foundational: Innovation for Rural Entrepreneurs and Communities (Latina Entrepreneurship). National Institute of Food & Agriculture/USDA (\$499,966.36). (2, 4)
- Tsao, L. (2016-2019). Early childhood intervention services for young children with a developmental delay: The perspectives from the professionals and families. USDA National Institute of Food and Agriculture, HATCH 1009486. (1, 2, 3, 4, 5)
- Ramsay, S., & **Tsao**, L. (2015-16). Translational Intervention to Determine Whether Repeated Exposure of Hard White Wheat Whole Grain versus Hard Red Wheat Whole Grain Bread Will Increase Liking and Intake in Children from Low-Income Families Who Rarely Consume Whole Grain Bread. Idaho Wheat Commission (\$60, 604). (2, 3, 4, 5)
- Ramsay, S., **Tsao**, L., & Planck, S. (2014-2015). Identification of Preferences for Hard White Wheat, Hard Red

- Wheat, and Non-Whole Grain Products in Young Children and Their Parents. Idaho Wheat Commission (\$60,760). (2, 3, 4, 5)
- Ramsay, S., **Tsao**, L., & Wiest, M. (2013-2014). Effectiveness of Child Centered Nutrition Phrases to Improve Food Behaviors. Funded by Clinical and Translational Research Infrastructure Network Pilot Grant Program (\$52,811). (2, 3, 4, 5)
- Tsao, L. (2009-2011). Sibling-mediated social communication intervention for young children with autism spectrum disorder. Funded by National Institutes of Health (NIH) R03 HD058800-01A1. (\$143,400) (1, 2, 3, 4, 5)
- Tsao, L. (2009-2014). Preschool Outcomes for Children from Culturally and Linguistically Diverse Backgrounds. USDA, CSREES HATCH IDA 01404. (1, 2, 3, 4, 5)

### Unfunded proposals

#### Extramural

- Colle, M., Rezamand, P., McGuire, M., Williams, J. & **Tsao**, L. (2019). Effect of timing of beef-containing complementary foods nutritional status, enteric microbiome, and behavior of infants: a randomized controlled trial (\$350,000; preproposal). Role: Co-PI (2)
- Ewers, **Tsao**, L., Higgins, L., & Kern, A. M. (2018). Community STEAM Engine: Building local capacity for STEAM learning. National Science Foundation from 2019 to 2024 (\$1,999,351.44). Role: Co-PI (2)
- Tsao, L. (2016). Act Early to Benefit Children with Autism and Strengthen the Families of Children within Communities Support. HRSA-17-013 Autism Field-Initiated Innovative Research Studies, Maternal and Child Health Bureau. US Department of Health and Human Services. (\$590,745). (1, 2, 3, 4, 5)
- Lin, H-M., Thornton, M., **Tsao**, L., & Nelson, N. (2016-2018). Identification of molecular signatures and micro-structure characteristics of potatoes for desired French fry quality. USDA Agricultural Research Service. (\$86,750) (2)
- Tsao, L. (2015). Family Facilitated Social Intervention for Nonverbal Children with Autism Spectrum Disorders. Organization for Autism Research (\$29,999). (1, 2, 3, 4, 5)
- Tsao, L., & Hsiao, Y. (2015). An Examination of a Team-Based Functional Communication Intervention for Children with Autism Across Settings. Department of Defense (\$455,512). (1, 2, 3, 4, 5)

### Submitted and/or Pending

#### Extramural

- Chen, S., Tsao, L. Cerruti, M., & Ghandi, M. (2019). The Impact of Emotive Intelligent Spaces through Real-Time Emotion Detection on Improving Children's Mental Health and Cognitive Performance. Mountain West IDeA Clinical and Translational Research – Infrastructure Network (MW CTR-IN) Pilot Grant (\$60,000, preproposal). (2, 3, 4, 5)

### Honors and Awards

- 2019 Nominated, University of Idaho's Excellence in Internationalization Award
- 2018 Act Early Ambassador to Idaho
- 2016 University of Idaho Faculty/Staff International Development Award
- 2014 Presidential Mid-Career Award 2014

### SERVICE

#### University

- 2019-present University Library Affairs Committee (Chair). University of Idaho, Moscow, ID
- 2018-present Teacher Education Coordinating Committee. University of Idaho, Moscow, ID
- 2014-2015 University safety committee. University of Idaho, Moscow, ID

#### College of Agricultural and Life Sciences

- 2018-present Academic Programs Advisory and Curriculum Committee
- 2014-2019 Safety committee

#### College of Education

- 2011-present Special education program committee, Department of Curriculum & Instruction
- 2013 Faculty search committee, Special Education Program
- 2011 Director search committee, Teacher Education Program

#### School of Family & Consumer Sciences

2019-present	ECDE program coordinator responsible for the Council for the Accreditation of Education Preparation (CAEP) accreditation
2018-2019	Faculty search committee (Chair)
2018-2019	Child development laboratory staff search committee
2017-2018	Director search committee
2014-2017	Graduate program committee (Chair)
2014-2017	Assessment committee
2010-2014	Early childhood development & education program advisory board
2010-2014	ECDE program coordinator responsible for the National Council for Accreditation of Teacher Education (NCATE) accreditation
2008-2012	Margaret Ritchie Distinguished Speaker Committee (Chair)

### State & Local Communities

2016-2018	Region 2 Early Childhood Committee (Co-Chair), Idaho Infant Toddler Coordinating Council
2011-2014	Technical assistance to Region II Infant Toddler program on evidence-based practices
2011-present	Region 2 Early Childhood Committee
2010-2013	Idaho interagency autism planning group
2008-present	Idaho consortium for the preparation of early childhood professionals
2005-2008	Leadership team, early learning collaboration council of Oshkosh, Oshkosh, WI
2004-2008	Advisory board, Head Start program, Oshkosh, WI.
1992-2000	Advisory board, Abilities Unlimited, Bloomington, IN.

### Professional Organizations

2019	Leadership Cohort 2, Early Childhood Personnel Center/Division for Early Childhood Leadership Initiative
2017-2018	Mentorship coordinator, DEC's Consortium for Innovations in Doctoral Excellence, Council for Exceptional Children
2017-2019	Vice President, Idaho Division for Early Childhood
2015-2018	Treasurer, Idaho Division on Autism and Developmental Disabilities
2012-2014	Vice President, North Idaho Association for Education of Young Children
2010-2011	Idaho State Representative, Council for Exceptional Children
2004-2008	Children Action Network (CAN) coordinator, Wisconsin Division for Early Childhood
2004-2008	UW Collaborative Online Early Childhood Special Education Master Program Project

### Guest Reviewer

2019	Behavior Modification
2019	Topics in Early Childhood Special Education
2017-2018	Journal of Child and Family Studies
2017	Journal of Early Childhood Research
2016-present	Early Childhood Research Quarterly
2016-2018	Journal of Autism and Developmental Disorders
2015-present	Young Exceptional Children
2014	Child and Youth Care Forum
2013	Journal of Developmental and Physical Disabilities

### Professional and Scholarly Organizations

2002-present Division for Early Childhood, Council for Exceptional Children

### Consulting and Advisory

2018	Sichuan Inclusive Education Project in China. Offered three-day training for 68 resources-room teachers and curriculum directors on the topic of curriculum-based assessments for children with disabilities.
2014-2015	Yunnan Inclusive Education Project in China. Offered two-week trainings for 123 elementary school teachers and administrators on the inclusive education for children with and without disabilities.
2013-2014	Nanjing Technical College of Special Education in China. Led the training and development of the new course in Early Childhood Education (course title: Inclusive Preschool Education).

### PROFESSIONAL DEVELOPMENT



**Teaching & Scholarship**

- 2019 Early Childhood Personnel Center/Division for Early Childhood Leadership Initiative Cohort 2 (Leadership and Sustainability)
- 2018 Initial teaching endorsement meeting by Idaho State Department of Education
- 2017 Learn the Signs. Act Early. Training by Centers for Disease Control and Prevention (CDC)
- 2016 Reggio Emilia Italy Study Abroad by UI International Programs Office
- 2016 Autism Distance Education Parent Training (ADEPT) by UC Davis Mind Institute
- 2016 First Aids/CPR training by U of Idaho
- 2015 Panel Reviewer Training Modules and Assessment Survey by Early Head Start Expansion and EHS Child Care Partnership Grants
- 2015 Mental Health First Aid Training by U of Idaho
- 2012 ECO/IEP process changes in early childhood by Idaho State Department of Education
- 2011 National Council for Accreditation of Teacher Education (NCATE) accreditation training
- 2010 Coach institute: Evidence based practice in early childhood intervention by Idaho State Department of Health and Welfare
- 2009 Service-learning workshop by U of Idaho
- 2008 Advising symposium by U of Idaho

**Webinars**

- 2019
- Inclusion for Young Children with Autism
  - Coaching during Service Coordination: What Does It Look Like?
  - 4 Easy Steps That Will Transform Challenging Behavior in Your Early Childhood Program
  - Reducing Challenging Behaviors in Students with Autism: Merging Visual Language and ABA
  - Harness Sensory Preferences to Guide Everyday Life
- 2018
- Latest Findings on Prevalence of Autism Spectrum Disorder
  - The Community of Practice - Professional Development
- 2017
- ASD Ambassadors monthly training
  - How the Supreme Court May Change Your Practice
  - Early Orientation and Mobility: Birth to Three
  - What's the Deal with Mixed Methods Research
  - Early Orientation and Mobility: Birth to Three
- 2016
- ASD Ambassadors monthly training
  - Helping Children Rebound from Traumatic Experiences: How to Create Classrooms That Support Recovery from Traumatic Experiences
  - Partnerships for Inclusion: Improving Access to Evaluation and Services
  - Early Childhood Workforce Development
  - Missouri WIC Implementation & Evaluation Project
  - Implementing Mental Health Consultation in Home Visiting
- 2015
- Engaging Families of Children with Disabilities: Systematically Planning to Create Positive Experiences and Meet Expectations
  - Engaging Hispanic Families: Overcoming challenges to enrich lives
  - Educators are Critical Partners in Making A Difference in the Lives of Children of Incarcerated Parents Confirmation
  - Mental Health First Aid
  - 7 Reasons to Flip the College Classroom
  - Improving OAE Screening and Follow-up - Intermediate Level
  - Early Head Start Expansion and EHS Child Care Partnership Grants - Panel Reviewer Training Modules and Assessment Survey
  - Trauma-informed Approaches to Domestic Violence Exposure, Adverse Childhood Experiences and Resiliency