



Advising Guide - Associate of Arts (General) to Bachelor of Science  
**Early Childhood Development Education - Coeur d'Alene**

2018-2019 Academic Requirements for GEM - modified 6/19/18

Advising Guide information is subject to change & does not constitute an agreement between the University & the student

**Degree Delivery Method: Hybrid (mix of live and online classes)**

 <b>North Idaho College</b> www.nic.edu			 <b>University of Idaho</b> Coeur d'Alene      www.uidaho.edu/cda		
Advising Services 2 <sup>nd</sup> floor Edminster Student Union (SUB)			Advising Contact: Sara Matthews		
Phone: 208-769-7821 Email: advising@nic.edu			Phone: 208-292-2533 Email: smatthews@uidaho.edu		
<b>GEM 1 - Written Communication</b>			<b>PROGRAM REQUIREMENTS</b>		
ENGL 101, English Composition	6 cr	✓	EDCI 302, Teaching Culturally Diverse Learners	4 cr	
+ENGL 102, English Composition	3 cr		EDCI 401, Internship Seminar	1 cr	
<b>GEM 2 - Oral Communication</b>	3 cr	✓	EDCI 320, Teaching Reading and Literacy	3 cr	
COMM 101, Intro to Speech	3 cr		EDCI 321, Literature for Children	3 cr	
<b>GEM 3 - Mathematical Ways of Knowing</b>	3-5	✓	EDCI 322, Teaching Writing/Language Arts	3 cr	
(See NIC GEM options)			EDCI 325, 327, 328, & 329, Methods Courses	12 cr	
<b>GEM 4 Science (two different disciplines)</b>	8 cr	✓	EDCI 408 & 409, Integrated Methods Practicum	2 cr	
(See NIC GEM options)			EDCI 410, Technology. Teaching and Learning	2 cr	
(See NIC GEM options)			EDSP 300, Educating for Exceptionalities	2 cr	
<b>GEM 5 Humanistic/Artistic (two disciplines)</b>	6 cr	✓	EDSP 325, Classroom App. of Learning Theories	2 cr	
+ENGL 175, 257 or 258	3 cr		EDSP 350, Lang. and Comm. Development	3 cr	
(See NIC GEM options)			FCS 333, Developmental Curr for Young Childrn	4 cr	
<b>GEM 6 - Social/Behavioral</b>	6 cr	✓	FCS 340, Parent-Child Relationships	3 cr	
HIST 111, 112 or POLS 101	3 cr		FCS 435, Feeding Young Children in Grp Setting	1 cr	
CHD 134, Infancy Through Middle Childhood	3 cr		FCS 436, Theories of Child and Family Dev	3 cr	
<b>GEM 7 - Institutionally Designated</b>	4-6	✓	FCS 480, Assessment: Early Childhood/SPED	3 cr	
INTR 250 Integrative Inquiry			FCS 481, Early Childhood SPED Curriculum	3 cr	
Wellness Course (see NIC catalog for options)			FCS 490, Infant & Toddler SPED Internship	1-7	
<b>OTHER REQUIRED COURSES FOR YOUR MAJOR</b>	9 cr	✓	MTHE 303* and 304*, Early Childhood Math	4 cr	
BIOL 207, Concepts in Human Nutrition	3 cr		PEP 350, Elementary Health and Phys Education	3 cr	
+CHD 235, Observation and Assessment	3 cr		EDSP 484, Special Education Internship II	7 cr	
CHD 243, Early Childhood Education	3 cr		FCS 497, Internship Preschool	8 cr	
9 additional credits in social science must be completed from NIC or U of I.			EDCI 483, Elementary Internship I	7 cr	
			<b>ASSESSMENTS</b>		
			Students must take the Praxis II-5691 Special Ed: Pre-school/Early Childhood; Praxis II-5025 Early Childhood Content; and ICLA I, II (Jr year after EDCI 320) and III (Sr year)		
<i>If you are seeking an A.S. degree in Child Development additional courses are needed.</i>			<b>PREREQUISITES &amp; NOTES</b>		
<b>PREREQUISITES</b>			The + indicates a course that has a prerequisite.		
The + indicates a course that has a prerequisite. Check the NIC catalog for prerequisite information.			* MTHE 303 & 304 is an approved sub for 301 for CDA		
<b>NOTES &amp; REQUIREMENTS</b>			Students must apply to the Teacher Education Program before taking EDCI 302 & other upper division Ed courses		
- Students planning on transferring to UI are advised to complete and Associate of Science degree at NIC			A background check and minimum C grade in ENGL 102, Comm 101, CHD 243 & Core Math		
- 60 credits are required for an A.S. Degree.			139 credits are required for a B.S.		
- Students can be concurrently enrolled with U of I while completing an NIC degree.			30 of your upper division credits must be from UI		
			A minimum of 40 upper division credits are required		