

CURRICULUM VITAE

University of Idaho

NAME: Matthew Grindal

DATE: 12/1/2019

RANK OR TITLE: Assistant Professor

DEPARTMENT: Sociology and Anthropology

OFFICE LOCATION AND CAMPUS ZIP:

Phinney Hall 319
Department of Sociology & Anthropology
University of Idaho
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EMAIL: mgrindal@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: 08/17

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: 08/17

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

2014 Ph.D., Sociology, University of California, Riverside, Riverside, CA

2007 M.A., Sociology, California State University, Northridge, Northridge, CA

1995 B.A., Sociology, California State University, Northridge, Northridge, CA

EXPERIENCE:

Teaching, Extension and Research Appointments:

2017- Assistant Professor: Department of Sociology and Anthropology, University of Idaho

2015-2017 Visiting Assistant Professor: Department of Sociology, University of California, Riverside

2014-2015 Lecturer, Department of Sociology, California State University, Long Beach

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization: Sociological Methods, Social Statistics, Criminology, Juvenile Delinquency, Criminal Justice Processes, Family Violence, Substance Use, Race and Crime, Social Psychology

Courses Taught:

University of Idaho

Sociology 309: Social Science Research Methods (online), Fall 2018, Fall 2019

Sociology 330: Juvenile Delinquency (online and seated), Fall 2017, Fall 2018, Fall 2019

Sociology 417: Social Data Analysis (seated), Fall 2017, Spring 2018, Fall 2019

Sociology 439: Inequalities in the Justice System (online): Spring 2018, Spring 2019
 Sociology 442: Substance Use and Society (seated): Spring 2019

University of California, Riverside

Sociology 004: Sociological Methods, Summer 2012, Summer 2014, Spring 2014, Winter 2016
 Sociology 005: Social Statistics, Summer 2013
 Sociology 110: Multivariate Statistical Analysis, Spring 2015, Spring 2016, Spring 2017
 Sociology 001: Introduction to Sociology, Winter 2016
 Sociology 002S: Social Problems, Fall 2015, Winter 2017
 Sociology 002M: Introduction to Criminology, Spring 2016
 Sociology 144: Family Violence, Fall 2015
 Sociology 174: Socialization and Personality: Spring 2017
 Sociology 175: Roles and Interactions: Winter 2017
 Sociology 173: Social Psychology: Fall 2016
 Sociology 030: Identity and Society, Fall 2016

California State University, Long Beach

Sociology 335: Social Psychology, Fall 2014, Spring 2015

Students Advised:

Undergraduate Students:

2018-2019: 6

2019-2020: 19

Graduate Students:

Advised to completion of degree-major professor (student name, degree, and date)

Served on graduate committee (student name, degree, and date)

Mentor for Undergraduate Student Research (University of Idaho)

Stephenie King (2017 – present): Assisting in the analysis of preexisting data to examine the types of campus- based involvement most strongly associated with problematic substance use. Co-author a on paper that was presented at the 2018 Pacific Sociological Association annual conference. Paper will be submitted for publication in the Fall of 2018.

Tyra Peone (2018 – present): Assisting in the analysis of preexisting survey data to examine the interrelationship between ethnic-racial socialization, perceived discrimination, and self-concept. Co-author on a paper that will be presented at the 2019 Pacific Sociological Association annual conference.

Isabella Bermingham (2019 - 2020): Assisting in a literature review for a paper that will be presented at the 2020 meetings of the Pacific Sociological Association.

Mentor for Undergraduate Student Research (University of California, Riverside)

Sara Villalta (2011-2012): Collected and analyzed focus group data to explore the exclusionary ways that people define their ethnic identity.

Kierra Jackson and Jennifer Rodriguez-Trujillo (2016 -- present): Collecting survey data to examine the intersectional identity dynamics between class, race, and gender and their implications for psychological well-being. Jennifer is a co-author on a paper that was presented at the 2018 Identity Conference and is under consideration for a acceptance into an edited volume. .

Materials Developed: (non-scholarship activity)

Courses Developed:

Social Data Analysis, Juvenile Delinquency, Inequalities in the Justice System, Substance Use, Sociological Methods, Social Statistics, Multivariate Statistical Analysis, Introduction to Sociology, Social Problems, Introduction to Criminology, Family Violence, Socialization and Personality, Roles and Interactions, Social Psychology, Identity and Society

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:**Honors and Awards:**

Outstanding Teaching Assistant, University of California, Riverside (2013)

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:**Refereed/Adjudicated:**

Grindal, Matthew and Ryan Trettevik. 2019. "Perceived Similarity, Identity Verification, and Positive Emotions." Pp. 35-52 in *Identities in Everyday Life*, edited by Jan E. Stets and Richard T. Serpe. New York: Oxford University Press.

Trettevik, Ryan and Matthew Grindal. 2016. "The Influence of the Ideal and Ought Self Guides on the Affective Consequences of Identity Verification" Pp. 601-625 in *New Directions in Identity Theory and Research*, edited by Jan E. Stets and Richard T. Serpe. New York: Oxford University Press.

Peer Reviewed/Evaluated:

Grindal, Matthew, Amanda Admire, and Tanya Nieri. 2019. "A Theoretical Examination of Immigrant Status and Substance Use among Latino College Students." *Deviant Behavior* 40: 1372-1390.

Grindal, Matthew. 2017. "Ethnic-Racial Socialization, Social Bonds, and College Student Substance Use." *Deviant Behavior* 38(10): 1102 – 1119.

Nieri, Tanya, Matthew Grindal, Michelle A. Adams, Jeffrey Cookston, William Fabricius, Ross Parke, and Delia Saenz. 2016. "Deconstructing the 'acculturation gap' in Mexican-American Families and its Effects on Youth Problem Behavior." *Journal of Family Issues*, 39(14): 1919-1944.

Grindal, Matthew and Tanya Nieri. 2016. "The Relationship between Ethnic-Racial Socialization and Adolescent Substance Use: An Examination of Social Learning as a Causal Mechanism." *The Journal of Ethnicity in Substance Abuse*, 15(1): 3-24.

Grindal, Matthew and Tanya Nieri. 2015. "An Examination of Ethnic Identity and Academic Performance: Assessing the Multidimensional Role of Parental Ethnic-Racial Socialization among a Sample of Latino Adolescents." *Race and Social Problems*, 7(3): 242-255.

Other:

Grindal, Matthew. 2011. "Debra LaFave." Pp. 508-509 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.

Grindal, Matthew. 2011. "Ethel Rosenberg." Pp. 568-569 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.

Mitchell, Douglas E., Linda Scott-Hendrick, Tom Parrish, Jill Crowley, Rita Karam, David Boyns, Tedi K. Mitchell, Michael Batie, Matthew Grindal, Thomas Hale, Mary Knox, Nori J. Taylor, Lisa Romero, Jennifer Stuckey, Xinhua Zheng, LaRena Woods. 2007. The California Beginning Teacher Support and Assessment Intern Alternative Certification Evaluation Study Technical Report. Submitted to the California Department of Education.

Refereed/Adjudicated (currently scheduled or submitted):

Grindal, Matthew, Melanie Kushida, Tanya Nieri, and Jennifer Rodriguez-Trujillo. Resources and Identity Verification: A Consideration of Social Identities. Under consideration for the forthcoming edited volume *Identities in Action*

Peer Reviewed/Evaluated (currently scheduled or submitted)

Grindal, Matthew and Amanda Admire. "Gender, Criminological Theory, and College Substance Use: An Examination of the Gender Variation in Social Learning Theory, Social Bond Theory, Self-Control Theory, and General Strain Theory."

Matthew Grindal and Steff King. "The Effect of Campus-Based Involvement on Problematic Substance Use: A Social Control Theory Analysis."

Presentations and Other Creative Activities: (i.e. slide sets, web pages, video productions, etc., provide date and location)

Professional Meeting Papers, Workshops, Showings, Recitals:

Grindal, Matthew and Wade Schumaker. 2019. The Role of Social Learning in the Relationship between Low Self-Control and College Student Substance Use. American Society of Criminology annual meeting. San Francisco, CA.

Grindal, Matthew, Melanie Kushida, and Tyra Peone. 2019. Ethnic-Racial Socialization, Perceived Discrimination, and the Self-Concept. Pacific Sociological Association annual meeting. Oakland, CA.

Grindal, Matthew, Melanie Kushida, Tanya Nieri, and Jennifer Rodriguez-Trujillo. 2018. Resources and Identity Verification: A Consideration of Social Identities. Identity Conference. Boston, MA.

Grindal, Matthew and Melanie Kushida. 2018. Ethnic-Racial Socialization and Psychological Health: An Examination of Ethnic Identity and Identity Verification as Causal Mechanisms. American Sociological Association annual meeting. Philadelphia, PA.

Grindal, Matthew and Melanie Kushida. 2018. Ethnic-Racial Socialization and Psychological Health: An Examination of Identity Verification as a Causal Mechanism. Pacific Sociological Association annual meeting. Long Beach, CA.

Grindal, Matthew, Melanie Kushida, Tanya Nieri, and Jennifer Rodriguez-Trujillo. 2018. Status and Psychological Health: An Identity Theory Analysis. Pacific Sociological Association annual meeting. Long Beach, CA.

Grindal, Matthew, Amanda Admire, and Tanya Nieri. 2017. A Theoretical Examination of Immigrant Status and Substance Use among a Sample of Latino College Students. American Sociological Association annual meeting. Montreal, Quebec, Canada.

Grindal, Matthew and Amanda Admire. 2017 "Ethnicity and College Student Substance Use: A Micro-Level Examination of the 'Race-Invariance Hypothesis' among an Ethnically Diverse Sample." Pacific Sociological Association annual meeting. Portland, OR.

Grindal, Matthew and Ryan Trettevik. 2016 "Shared Identity Meanings and Their Impact on Identity Verification: An Identity Theory Analysis of Similarity and Well-Being." Identity Conference, 2016. Kent, OH

Grindal, Matthew and Amanda Admire. 2016 "Gender, Criminological Theory, and College Substance Use: An Examination of the Gender Variation in Social Learning Theory, Social Bond Theory, Self-Control Theory, and General Strain Theory." American Sociological Association annual meeting. Seattle, WA.

Grindal, Matthew. 2015. "Ethnic-Racial Socialization and Ethnic Identity Development: Assessing Parental and Peer Influence." Pacific Sociological Association annual meeting. Long Beach, CA.

Grindal, Matthew. 2014. "The Relationship between Ethnic-Racial Socialization and College Student Substance Abuse: Assessing the Mediating Roles of General Strain, Social Learning, Self-Control and Social Bonds." American Society of Criminology annual meeting, San Francisco, CA.

Trettevik, Ryan and Matthew Grindal. 2014 "How do Meaning Gaps between the Identity Standard and Ideal/Ought Self-Guides Influence Identity Verification?" Identity Conference 2014, Riverside, CA.

Grindal, Matthew. 2014. "Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives." American Sociological Association annual meeting, San Francisco, CA.

Grindal, Matthew. 2013. "Ethnic Identity Achievement and Psychological Health: Assessing the Roles of Self-Enhancement and Self-Verification." American Sociological Association annual meeting. New York, NY.

Grindal, Matthew. 2012. "The Effect of Ethnic-Racial Socialization on Substance Use: An Application of Akers' Social Learning Theory." American Society of Criminology annual meeting. Chicago, Ill.

Grindal, Matthew and Tanya Nieri. 2012 "The Effects of Ethnic-Racial Socialization and Ethnic Identity on Academic Performance: A Mediating and Moderating Analysis." American Sociological Association annual meeting. Denver, CO.

Grindal, Matthew. 2012. "The Relationship between Ethnic/Racial Socialization, Ethnic Identity, and Academic Performance: Assessing the Role of Social Identity Threat and Oppositional Culture." Pacific Sociological Association annual meeting. San Diego, CA.

Nieri, Tanya and Matthew Grindal. 2011. "Deconstructing the 'acculturation gap' in Mexican-American Families and its Effects on Youth Problem Behavior." American Sociological Association annual meeting. Las Vegas, NV.

Grindal, Matthew. 2011. "A Multi-Ethnic Assessment of Cultural Identity and Other-Group Orientation among Ninth-Grade Adolescents." Pacific Sociological Association annual meeting. Seattle, WA.

Nieri, Tanya and Matthew Grindal. 2010. "More the Same than they are Different: An Analysis of 'Acculturation Gaps' in Mexican American Families." American Society of Criminology annual meeting. San Francisco, CA.

Grindal, Matthew. 2010. "Black/White Differences in Homosexual Tolerance. A Comprehensive Model." Pacific Sociological Association annual meeting. Oakland, CA.

Grindal, Matthew and Ninotchka McTaggart. 2010. "A New Model for Understanding Adolescent Drug Use among African Americans: Cultural Identity, Racial Socialization, Ethnic Socialization and Perceived Discrimination." Presented at the 2010 Pacific Sociological Association annual meeting. Oakland, California.

Patents: (provide title/description, patent number and date)

Grants and Contracts Awarded:

Graduate Dean's Dissertation Research Grant, University of California, Riverside (2014)

Ford Foundation Dissertation Fellowship, Honorable Mention (2013)

Dissertation Year Fellowship, University of California, Riverside (2013)

Chancellor's Distinguished Fellowship, University of California, Riverside (2008-2013)

Honors and Awards:

Best Graduate Student Paper Award, University of California, Riverside, Department of Sociology: "Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives." (2014)

SERVICE:**Major Committee Assignments:**

University of Idaho

Co-Coordinator: Diversity of Stratification Certificate (Director: Kristin Haltinner) (2017 – present)

Assist coordinating workshop requirements for certificate

Faculty Advisor: Criminology Club (2018 – present)

Help coordinate and develop professional development activities for undergraduate students.

University and Departmental Committees:

Sabbatical Leave Evaluation Committee (2018 – 2021)

Distance Learning Committees (2017 – present)

Student Affairs Committee (2019 – present)

University of California, Riverside

Departmental and Academic Senate Committees, graduate student representative

Faculty Welfare Committee (2013-2014)

Graduate Recruitment Committee (2013-2014)

Undergraduate Affairs Committee (2011-2012)

Colloquium Committee (2011-2012)

Honors Committee (2010-2011)

Sociology Graduate Student Association (2012-2014)

Vice-President and Treasurer (2012 – 2014)

Graduate Student Association, council member (2012 – 2014)

Professional and Scholarly Organizations

American Sociological Association (2009 – present)

Social Psychology section: 2009-present

Student representative on the Nominations Committee: 2012-2013

Crime, Law, and Deviance section: 2009-present

Presider: Section on Social Psychology Roundtables: 2013

American Society of Criminology (2010 – present)

Session Chair: Causes of Crime and Criminal Behavior/Micro-social Perspectives (Learning, Control, Strain, Rational Choice): 2012

Roundtable Chair: Substance Abuse: Race/Ethnicity, Mental Health, and Legal Issues: 2014

Pacific Sociological Association (2010 – present)

Session Presider: Racial Factors: Romance, Dating, Parents, and Peers: 2015

Session Presider: Social Psychology, Identities, and Emotions – Session One: 2018 and 2019

Member of Membership Committee (2018 – 2021)

Outreach Service:

Ad Hoc Reviewer

Addictive Behaviors Reports

Crime & Delinquency

Journal of Ethnicity in Substance Abuse

Sociological Perspectives

Social Psychology Quarterly

American Sociological Association, Student Forum Panel

Community Service: (non-academic unrelated to employment)

Honors and Awards:

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)

Teaching:

Workshops Attended: University of Idaho

Enhance Student Success with High Impact Practices (September 2017)

Leading Effective Discussions (September 2017)

Classroom Learning and Assessment Techniques (October 2017)

Rubrics: Digital/Design (October 2017)

Implicit Bias: Applied Strategies (Spring 2019)

Online Teaching Institute (Summer 2019)

Scholarship:

Outreach:

Administration/Management: