

## Financial Information Template

### Student Activity:

### Native American Student Center

	Actuals FY2013	Actuals FY2014	YTD Actuals plus Estimated FY2015	Estimated FY2016
<b>Beginning Balance (carry forward):</b>		2,206.07	10,809.46	4,033.51
<b>Revenue:</b>	12,705.18	14,624.37	12,024.05	12,000.00
<b>Expenditures:</b>				
Personnel Costs (Salaries and Benefits)	-	-	-	
Personnel Cost Narrative: No personnel expended.				
Travel	3,128.92	-	2,000.00	4,000.00
Travel Narrative: The student fee revenue is used to send student leaders to the American Indians in Science and Engineering Society (AISES) convention (we will research opportunities to build student leadership through travel to additional professional development conferences), and travel for student retreat costs.				
Operating Expenses	6,740.19	3,814.91	8,000.00	12,033.51

Operating Narrative: The student fee revenue is used (as outlined in the narrative) to cover registration costs, tutoring (after UI resources exhausted or explored), bi-weekly in center snacks for Strengthen your Mind and Motivation workshops, Incentive items for Monthly Indigenous Leader Awards, graduation ceremony costs, Native American Heritage Month costs, Tutxinmepu Pow-wow costs, Vandal Nation drum support costs, and NASC Retreat costs. Student fees will also help pay for guest speakers's for leadership workshops. We will work on the Native American Mentor Program, potential for the Native American summer bridge program that will be created to help Native students make the transition from high school to college by addressing the academic, cultural, and social changes that students encounter upon entering the University environment.

Capital Outlay	-	8,800.00
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Capital Outlay Narrative: NASC student use desktop computers are over 5+ years old. NASC would like to purchase 3 complete desktops for FY2015 on a needed basis (\$1,200 each x 3 = \$3,600) . NASC also has required First year student transition course in which a digital project is required. the following items will support that process as well as other NASC student projects (1 student use laptop = \$1,200, 1 student use DSLR camera = \$1,000, adobe creative software = \$500, 3 student use video cameras = \$1,500) Finally, in 2014 NASC shared a 10+ year old copier, which has since went to Surplus. The purchase of a copier will support student academic work as well as student association projects. (copier \$1,000) NASC has not used funds prior for any capital outlay.

Other Expenses not included above	630.00
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Other Narrative:

<b>Total Expenses</b>	10,499.11	3,814.91	18,800.00	16,033.51
<b>Ending Balance</b>	2,206.07	*\$13,015.53	4,033.51	-

\*FY14 only showing \$10,809.46 carry forward to FY15

Ending Balance Narrative: for FY14 NASC conserved funds to cover aging and outdated computers, copiers, and to prepare resources to cover required student activities as it pertains to the NASC diversity scholarship. These requirements include, digital projects and activities that support their academic experience and success. These capital outlay item purchases will occur in FY15.