

University of Idaho
Enrollment by Gender

Institutional Research

Multiple majors are included Distinct Head Count at Bottom		Census Date Head Count											Percent Change		
College	Gender	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	1-Year	5-Year	10-Year
Agricultural & Life Sciences	Female	768	814	806	836	754	703	662	662	666	640	627	-2.0%	-10.8%	-18.4%
Agricultural & Life Sciences	Male	329	326	299	306	314	311	332	334	308	278	269	-3.2%	-13.5%	-18.2%
Agricultural & Life Sciences	All	1,097	1,140	1,105	1,142	1,068	1,014	994	996	974	918	896	-2.4%	-11.6%	-18.3%
Art & Architecture	Female	406	371	339	306	293	271	287	284	314	329	338	2.7%	24.7%	-16.7%
Art & Architecture	Male	447	438	395	337	332	302	287	264	273	273	264	-3.3%	-12.6%	-40.9%
Art & Architecture	All	853	809	734	643	625	573	574	548	587	602	602	0.0%	5.1%	-29.4%
Business & Economics	Female	457	507	492	477	469	438	416	411	388	363	350	-3.6%	-20.1%	-23.4%
Business & Economics	Male	776	830	866	890	872	813	774	745	776	745	661	-11.3%	-18.7%	-14.8%
Business & Economics	All	1,233	1,337	1,358	1,367	1,341	1,251	1,190	1,156	1,164	1,108	1,011	-8.8%	-19.2%	-18.0%
Education, Health & Humar	Female	1,060	1,034	914	895	825	780	773	763	732	769	741	-3.6%	-5.0%	-30.1%
Education, Health & Humar	Male	680	664	568	531	490	446	412	425	389	376	346	-8.0%	-22.4%	-49.1%
Education, Health & Huma	All	1,740	1,698	1,482	1,426	1,315	1,226	1,185	1,188	1,121	1,145	1,087	-5.1%	-11.3%	-37.5%
Engineering	Female	265	265	253	256	267	269	311	323	313	314	287	-8.6%	6.7%	8.3%
Engineering	Male	1,515	1,521	1,533	1,532	1,539	1,542	1,534	1,544	1,515	1,424	1,218	-14.5%	-21.0%	-19.6%
Engineering	All	1,780	1,786	1,786	1,788	1,806	1,811	1,845	1,867	1,828	1,738	1,505	-13.4%	-16.9%	-15.4%
Graduate Studies	Female	17	9	11	9	10	*	*	6	*	*	*			
Graduate Studies	Male	12	9	5	8	6	*	*	5	*	*	*			
Graduate Studies	All	29	18	16	17	16	12	9	11	6	3	2			-93.1%
Law	Female	142	141	135	126	142	135	127	135	138	156	206	32.1%	52.6%	45.1%
Law	Male	207	220	205	196	213	208	170	175	176	179	255	42.5%	22.6%	23.2%
Law	All	349	361	340	322	355	343	297	310	314	335	461	37.6%	34.4%	32.1%
Letters Arts & Social Scienc	Female	1,739	1,791	1,736	1,555	1,510	1,469	1,387	1,409	1,310	1,300	1,349	3.8%	-8.2%	-22.4%
Letters Arts & Social Scienc	Male	1,500	1,458	1,390	1,283	1,139	1,034	1,021	955	917	914	858	-6.1%	-17.0%	-42.8%
Letters Arts & Social Scienc	All	3,239	3,249	3,126	2,838	2,649	2,503	2,408	2,364	2,227	2,214	2,207	-0.3%	-11.8%	-31.9%
Natural Resources	Female	343	324	356	330	319	358	376	391	397	381	421	10.5%	17.6%	22.7%
Natural Resources	Male	593	626	623	573	528	517	515	498	480	507	485	-4.3%	-6.2%	-18.2%
Natural Resources	All	936	950	979	903	847	875	891	889	877	888	906	2.0%	3.5%	-3.2%
Non-Degree	Female	259	207	680	669	723	821	1,168	1,333	1,232	1,455	922	-36.6%	12.3%	256.0%
Non-Degree	Male	346	255	625	508	557	621	853	1,000	933	1,027	699	-31.9%	12.6%	102.0%
Non-Degree	All	605	462	1,305	1,177	1,280	1,442	2,021	2,333	2,165	2,482	1,621	-34.7%	12.4%	167.9%
Science	Female	516	558	568	554	545	529	506	547	556	500	477	-4.6%	-9.8%	-7.6%
Science	Male	628	667	656	679	640	569	552	539	529	493	416	-15.6%	-26.9%	-33.8%
Science	All	1,144	1,225	1,224	1,233	1,185	1,098	1,058	1,086	1,085	993	893	-10.1%	-18.7%	-21.9%
University-wide Programs	Female	0	*	0	0	*	0	0	0	0	0	0			
University-wide Programs	Male	0	*	0	0	*	0	0	0	0	0	0			
University-wide Programs	All	0	1	0	0	1	0	0	0	0	0	0			
WWAMI	Female	8	9	10	12	11	19	35	33	36	40	41	2.5%		
WWAMI	Male	12	11	10	13	19	16	40	46	44	40	39	-2.5%		
WWAMI	All	20	20	20	25	30	35	75	79	80	80	80	0.0%	128.6%	300.0%
Grand Total	Female	5,492	5,503	5,738	5,508	5,380	5,377	5,647	5,896	5,782	5,950	5,484	-7.8%	2.0%	-0.1%
Grand Total	Male	6,579	6,566	6,678	6,326	6,154	5,995	6,133	6,176	6,059	5,976	5,307	-11.2%	-11.5%	-19.3%

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College	Gender	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	1-Year	5-Year	10-Year
Grand Total	All	12,071	12,069	12,416	11,834	11,534	11,372	11,780	12,072	11,841	11,926	10,791	-9.5%	-5.1%	-10.6%

* small numbers redacted to follow FERPA guidelines