

University of Idaho - Institutional Effectiveness and Accreditation
New Frosh First-Year Retention Rates by College

Initial College	Cohort	Total in Cohort	First-Year Full-time Retention Rates			
			Still Enrolled		Stop Out/Drop Out	
			Students	Percent	Students	Percent
Agricultural & Life Sciences	2007-08	121	95	79	26	21
Agricultural & Life Sciences	2008-09	134	107	80	27	20
Agricultural & Life Sciences	2009-10	144	124	86	20	14
Agricultural & Life Sciences	2010-11	146	122	84	24	16
Agricultural & Life Sciences	2011-12	145	111	77	34	23
Agricultural & Life Sciences	2012-13	155	124	80	31	20
Agricultural & Life Sciences	2013-14	153	117	76	36	24
Agricultural & Life Sciences	2014-15	152	125	82	27	18
Agricultural & Life Sciences	2015-16	134	115	86	19	14
Agricultural & Life Sciences	2016-17	158	125	79	33	21
Agricultural & Life Sciences	2017-18	129	101	78	28	22
Agricultural & Life Sciences	2018-19	149	123	83	26	17
Art & Architecture	2007-08	144	110	76	34	24
Art & Architecture	2008-09	169	133	79	36	21
Art & Architecture	2009-10	147	124	84	23	16
Art & Architecture	2010-11	115	92	80	23	20
Art & Architecture	2011-12	103	70	68	33	32
Art & Architecture	2012-13	99	77	78	22	22
Art & Architecture	2013-14	86	70	81	16	19
Art & Architecture	2014-15	90	68	76	22	24
Art & Architecture	2015-16	98	75	77	23	23
Art & Architecture	2016-17	117	93	79	24	21
Art & Architecture	2017-18	95	79	83	16	17
Art & Architecture	2018-19	107	82	77	25	23
Business & Economics	2007-08	222	173	78	49	22
Business & Economics	2008-09	236	184	78	52	22
Business & Economics	2009-10	240	202	84	38	16
Business & Economics	2010-11	231	187	81	44	19
Business & Economics	2011-12	222	171	77	51	23

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Business & Economics	2012-13	214	170	79	44	21
Business & Economics	2013-14	223	178	80	45	20
Business & Economics	2014-15	197	153	78	44	22
Business & Economics	2015-16	207	165	80	42	20
Business & Economics	2016-17	191	162	85	29	15
Business & Economics	2017-18	191	148	77	43	23
Business & Economics	2018-19	197	156	79	41	21
Education, Health & Human Sci	2007-08	152	102	67	50	33
Education, Health & Human Sci	2008-09	138	96	70	42	30
Education, Health & Human Sci	2009-10	146	109	75	37	25
Education, Health & Human Sci	2010-11	149	117	79	32	21
Education, Health & Human Sci	2011-12	134	104	78	30	22
Education, Health & Human Sci	2012-13	141	115	82	26	18
Education, Health & Human Sci	2013-14	148	114	77	34	23
Education, Health & Human Sci	2014-15	116	90	78	26	22
Education, Health & Human Sci	2015-16	112	90	80	22	20
Education, Health & Human Sci	2016-17	126	104	83	22	17
Education, Health & Human Sci	2017-18	113	92	81	21	19
Education, Health & Human Sci	2018-19	112	91	81	21	19
Engineering	2007-08	259	211	81	48	19
Engineering	2008-09	279	230	82	49	18
Engineering	2009-10	314	259	82	55	18
Engineering	2010-11	301	255	85	46	15
Engineering	2011-12	252	199	79	53	21
Engineering	2012-13	309	256	83	53	17
Engineering	2013-14	302	245	81	57	19
Engineering	2014-15	364	295	81	69	19
Engineering	2015-16	336	268	80	68	20
Engineering	2016-17	329	272	83	57	17

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Engineering	2017-18	314	257	82	57	18
Engineering	2018-19	251	197	78	54	22
Letters Arts & Social Sciences	2007-08	468	354	76	114	24
Letters Arts & Social Sciences	2008-09	459	344	75	115	25
Letters Arts & Social Sciences	2009-10	487	376	77	111	23
Letters Arts & Social Sciences	2010-11	462	353	76	109	24
Letters Arts & Social Sciences	2011-12	426	317	74	109	26
Letters Arts & Social Sciences	2012-13	405	300	74	105	26
Letters Arts & Social Sciences	2013-14	388	290	75	98	25
Letters Arts & Social Sciences	2014-15	368	295	80	73	20
Letters Arts & Social Sciences	2015-16	385	282	73	103	27
Letters Arts & Social Sciences	2016-17	371	295	80	76	20
Letters Arts & Social Sciences	2017-18	343	279	81	64	19
Letters Arts & Social Sciences	2018-19	294	212	72	82	28
Natural Resources	2007-08	82	65	79	17	21
Natural Resources	2008-09	82	66	80	16	20
Natural Resources	2009-10	85	66	78	19	22
Natural Resources	2010-11	100	72	72	28	28
Natural Resources	2011-12	75	49	65	26	35
Natural Resources	2012-13	80	60	75	20	25
Natural Resources	2013-14	74	55	74	19	26
Natural Resources	2014-15	76	60	79	16	21
Natural Resources	2015-16	105	75	71	30	29
Natural Resources	2016-17	123	98	80	25	20
Natural Resources	2017-18	102	81	79	21	21
Natural Resources	2018-19	97	69	71	28	29
Science	2007-08	171	138	81	33	19
Science	2008-09	168	124	74	44	26
Science	2009-10	194	156	80	38	20

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Science	2011-12	228	183	80	45	20
Science	2012-13	177	140	79	37	21
Science	2013-14	216	162	75	54	25
Science	2014-15	191	159	83	32	17
Science	2015-16	179	135	75	44	25
Science	2016-17	217	183	84	34	16
Science	2017-18	230	188	82	42	18
Science	2018-19	188	148	79	40	21