

**\* Aug. 19th -  
Dec. 13th, 2024**

# Professional Development for Educators

Transform your teaching practice through cultivating an understanding of tribal educational impacts in Idaho!



## Learn with us!

Calling all Idaho educators! Welcome to the first two modules in a four-part series designed in partnership with the Idaho Office of Indian Education, State Department of Education and University of Idaho.

**These modules are fully online and self-paced, to be completed anytime between 8/19/24-12/13/24.** Please self-register via the QR codes or links provided. It is recommended to complete the modules in order and one at a time.

Visit the IKEEP website to learn more or contact:

**Shawna Campbell-Daniels**

shawnac@uidaho.edu

[www.uidaho.edu/ed/ikeep](http://www.uidaho.edu/ed/ikeep)



## 1. Introduction to Indian Education in Idaho

An exploration of the five tribes of Idaho and their distinct histories.  
[Click here to register for Module 1](#)



## 2. Tribal Sovereignty and Federal Indian Policy

Impacts on Native Education in Idaho.  
[Click to register for Module 2](#)

**1 credit each @ \$60/credit**

Welcome to the first two modules of a four-part series designed in partnership with Idaho State Office of Indian Education, State Department of Education & the University of Idaho. This series is rooted in *United Voices: Awakening Cultural Understandings of Idaho's Five Tribes*, a 2018 Idaho Department of Education publication authored by the Five Tribes of Idaho.

### **Module 1: Introduction to Indian Education in Idaho**

This is the first module of a four-part series that guides learners in becoming familiar with the five federally recognized tribes in Idaho. This module is comprised of three units intended to familiarize you with the five federally recognized tribes in Idaho and provide context for broader knowledge of Idaho's tribal history and contemporary perspectives.

Unit 1 will familiarize you with each of the five federally recognized tribes of Idaho. As you move through unit 2, the focus is on the maintenance of the tribes' traditional and customary homelands, including the unique and distinct ways of knowing and cultural practices important for advancing and growing future generations. Unit 3 introduces culturally responsive education and provides a framework to promote equity and access for educational opportunities and academic success for American Indian students. This module is comprised of:

- one assessment
- a pre- and post-survey
- readings (all of which are embedded in the course material)
- three assignments
- three discussion posts (with a requirement to also post responses to other students' discussion posts)

### **Module 2: Tribal Sovereignty and Federal Indian Policy**

This is the second module in the four-part series and expands upon module 1. This module is comprised of four units intended to familiarize you with the concept of tribal sovereignty and the evolution of federal Indian policy and subsequent impacts of American Indian tribes today.

As you move through each unit, you will begin to see what few Americans are exposed to during Treaties and court decisions continue to impact tribal communities in unique ways that must be better understood by dominant society. For educators working with diverse classrooms, this unit will help deepen understanding of how Tribal communities have been impacted by U.S. society, and how their stories of resilience and cultural resurgence can be integrated into contemporary classrooms today. The content in this course has been designed as a condensed version of the Tribal Sovereignty & Federal Indian Policy course offered through the University of Idaho. This module is comprised of:

- a pre- and post-survey
- readings (all of which are embedded in the course material)
- two assignments
- two discussion posts (with a requirement to also post responses to other students' discussion posts)

