

**MEMORANDUM**

**DATE:** March 10, 2023  
**TO:** Deans, Vice Provosts, and Center Executives  
**FROM:** Torrey Lawrence, Provost & Executive Vice President  
**RE:** FY24 Budget Allocations



In July, we will begin the second year with budgets determined by the Vandal Hybrid Budget Model. Tuition revenues are expected to rise so there will be new funds added to the FY24 Academic Affairs budget. Good news! I can discuss any individual questions with you privately or we can discuss larger questions at the ALC meeting on Monday, March 20.

As originally planned, we are using 10<sup>th</sup>-day data from Fall 2023. I initially hoped to announce decisions in October, but revenue projections were not available until November, then we delayed decisions further in case of enrollment impacts from the November tragedy. Spring enrollment held strong so we can now move forward.

General framework

The main factors driving budget allocation decisions:

- Academic Affairs will be provided with \$1,672,326 in additional funding based on enrollment growth revenue. This is the second year of new money.
- As the model was developed, promises were made to reward growth and to integrate the model in a way that is not immediately disruptive. We followed this approach last year; however, as I said last year, “You should not expect a ‘keep flat’ approach in future years” so there are both cuts and allocations for FY24.
- All units within Academic Affairs are in either Category 4 or 5. Category 5 includes the academic colleges. Everyone else is in Category 4 (SEM, Student Affairs, Library, COGS, etc.)
- The model currently includes a 2% holdback for strategic investments from all Category 5 units. This will be returned to all units in FY24.

Available Funds

New Gen Ed funds for Category 4 & 5	1,672,326	
Reductions from budget model metrics	<u>1,438,160</u>	(including the 2% holdback)
TOTAL available for allocation	3,110,486	

Allocation Summary

Return 2% holdback	1,070,883
Increases for metric performance	1,051,865
Increases for strategic investments	<u>987,738</u>
TOTAL allocations to Category 4 & 5	3,110,486

## Allocation Details

Allocations are awarded in three groups:

### 1. Return of the 2% holdback (Category 5)

All 2% holdbacks will be returned.

### 2. Metric performance (Category 5)

The model separated colleges into three distinct groups so performance-based funding will be allocated accordingly.

#### Group 1: These colleges met all metrics and will receive a 4% Gen Ed budget increase:

- CAA 0.0% cut **\$117,739** added to budget for metrics (4%)
- CLASS 0.0% cut **\$415,104** added to budget for metrics (4%)
- CNR 0.0% cut **\$177,677** added to budget for metrics (4%)
- Law also met all metrics when the Concordia student “bubble” is considered. They remain funded through their current budget plan developed for Concordia and the Front Street Building.

#### Group 2: These colleges met many metrics and will receive a 2% Gen Ed budget increase:

- COE 0.3% cut (\$30,278) **\$195,341** added to budget for metrics (2%)
- CBE 0.8% cut (\$33,346) **\$86,612** added to budget for metrics (2%)

#### Group 3: These colleges met some metrics and will not receive any performance increase:

- COS 1.3% cut (\$128,528) **\$0** added to budget for metrics (0%)
- CALS 1.4% cut (\$46,988) **\$0** added to budget for metrics (0%)
- EHHS 1.7% cut (\$68,746) **\$0** added to budget for metrics (0%)

Budget increases for metric performance may be used at the discretion of the dean, vice provost, or CEO. These funds will be provided as a lump sum. Metric performance funds will be placed in an index of the unit’s choice as a non-salary amount. If the unit would like to convert this amount to salary dollars, they will need to manage fringe benefits at the appropriate fringe rate for FY24 (TBD). If a unit wishes to fund a new position right now, they can use vacant position funding and transfer that to a specific PCN.

Note: Percentages are intentionally reported to show relative changes. Dollar amounts can be deceiving because the scale of colleges is so different (i.e. our largest college budget is 3.5 times larger than the smallest college budget).

### 3. Strategic investments based on requests from units (Cat. 4 and 5)

Over \$13M in requests were received and \$988,738 remains after the allocations above. The following will be funded:

<b>Request Source &amp; Description</b>	<b>Request</b>	<b>Funded</b>
CBE - Director of Barker Program Stipend <i>Rationale: Collaborative program with CBE/CALS</i>	32,626	<b>32,626</b>
CEHHS - CDHD Director <i>Rationale: Leadership for high impact research/outreach program</i>	100,000	<b>50,000</b>
CLASS - Instructors for Gen Ed course demand <i>Rationale: Expand instruction to serve all UI undergraduates</i>	338,260	<b>67,647</b>
CNR - Tribal Scholars Faculty (50%) <i>Rationale: Collaborative position to work with tribal partners</i>	45,535	<b>45,535</b>

COE - Cyber Security <i>Rationale: State priority program with strong growth potential</i>	667,200	<b>75,000</b>
COGS - Student Support/Prof Dev for Grad Students <i>Rationale: Needed for student fellowship commitments</i>	155,789	<b>37,000</b>
COS - Math Instructors <i>Rationale: Curricular redesign for increased undergraduate success</i>	592,098	<b>272,000</b>
Library - Subscription Inflation <i>Rationale: New contract for research journal expansion</i>	744,412	<b>65,000</b>
Academic Affairs - Retention and Spousal Acc. Pool <i>Rationale: Help attract/retain priority employees</i>	300,000	<b>125,000</b>
CDAR –Staff <i>Rationale: Meet increased student demand and Fed. regulations</i>	63,900	<b>63,900</b>
VPAI - Dual Credit Admin Coordinator <i>Rationale: Support rapidly growing DC program and HS outreach</i>	68,671	<b>68,671</b>
VPDLI - Learning Designers <i>Rationale: Expand support for faculty developing online courses.</i>	85,360	<b>85,360</b>

Strategic investment funds must be used for the proposed use and units should expect to report progress on those initiatives in the future. Strategic investment funds will be placed in an index of the unit's choice and already include fringe benefits according to the requests made during fall semester. Please let Kenwyn know if any changes to the intended use are needed.

Other details:

Metric data are attached. One sheet shows enrollment details and the other outlines budget allocations. We will follow-up with more details for each unit after spring break. Please contact Kenwyn if you have questions about metrics.

You may share your unit's data within your unit. Please do not share the full data broadly until a larger announcement is made. (I don't want your people to hear information from another unit first.) We will share all information with the entire university later in the semester along with budget information from units outside Academic Affairs.

We do not expect amounts to change, but adjustment may be necessary if the legislature makes any substantial changes to our current funding.

Conclusion:

I recognize that we may not agree on all budget decisions. These new dollars, while not enough to fund all of our needs and dreams, will allow us to continue the great progress we are making toward our goals.