



**University
of Idaho**

*Please keep your microphone
muted unless you would like
to ask a question*

INTRODUCTION TO NSF CAREER AWARDS

**RESEARCH AND FACULTY DEVELOPMENT
FACULTY SUCCESS SEMINAR SERIES**

Nancy Holmes, Proposal Development Specialist
Office of Research and Faculty Development

Please note that this session is being recorded

OFFICE OF RESEARCH AND FACULTY DEVELOPMENT

I We provide proposal development assistance across the spectrum



I Meet goals in the UI strategic plan – grow research and creative efforts across all disciplines

I Reach out to request service – uidaho.edu/orfd

All services are optional and are granted on a first-come, first-served basis

TODAY'S GOALS

- I Overview of the NSF CAREER Award program
- I Outline planning steps
- I Q&A with past NSF CAREER recipients
- I Take-home resources

National Science Foundation Faculty Early Career Development Award

also known as

NSF CAREER

“...a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research.”

NSF CAREER BASICS

 [NSF Program Page](#)

 NSF CAREER solicitation (RFP)

 FAQs

 NSF contacts

 [2019 Webinar presentation slides](#)

NSF CAREER BASICS: ELIGIBILITY

- I Untenured (until Oct. 1 after due date)
- I Tenure track or equivalent
- I Assistant Professor or equivalent
- I Have not applied for a NSF CAREER more than twice before
- I Propose to conduct research in an area that NSF funds

NSF CAREER BASICS: OTHER DETAILS

- I 5 years of funding
- I *Minimum* \$400K total – includes F&A
(*\$500K for BIO, ENG and Polar Programs*)
- I Must apply to a particular program within a directorate
- I Note: different NSF divisions and directorates use the CAREER program differently

NSF'S GOALS/AGENDA FOR CAREER PROGRAM

- I Nurture the next generation of leading researchers/educators
- I Change academic culture
- I Integrate education and research
- I Support diversity
- I Reach out to the larger community
- I Innovate in education

I The CAREER proposal is not a typical research proposal

- It's a proposal detailing how you will spend \$\$\$\$ to enhance your *career development*
- Your career involves a research path, not a research project
- Determine your research path—your lifelong research goals—and then identify milestones toward your goals

AN NSF CAREER AWARD...

funas the academic career development of new faculty (it is not a research award)

TO OBTAIN A NSF CAREER AWARD...

...you must convince an audience (the review panel) that your entire career will advance and have a substantial positive impact on your field and society.

This audience will also want to understand how what you propose for the next five years will set up your professional career for the next 10 to 15 years.

Research Plan

+

Education Plan

+

Description of how these are integrated

ARE YOU READY TO APPLY?

- I Do you have publications in or related to your research topic?
- I If applicable, do you have your lab set up and do you have grad students?
- I If you need preliminary data, do you have it?
- I Do you have demonstrated experience with educational activities, beyond your expected teaching responsibilities?

BEFORE YOU EVEN BEGIN PLANNING TO APPLY FOR A CAREER AWARD:

Develop your vision for an education plan, then begin to work towards implementation

WHEN TO START WRITING?

The earlier, the better – 6 months to a year before the July deadline

PLAN TO RE-APPLY

- I Odds are you won't get funded with your first application
- I Your proposal should get stronger with each application
- I Planning and intelligent persistence are key



PLANNING STEPS

PLANNING STEP 1.1

I Start with your research topic

- What do you want to do?
- Does it address important questions in your field?
- Is it novel and cutting-edge?
- Will it lead to a fertile line of research in the future?
- Do you have the background and resources to accomplish your goals?
- Will it contribute to your career goals? To your department's and institution's goals?

PLANNING STEP 1.2

I Translate your research topic into a CAREER idea

- Define your project goals and how they will contribute to your long-term research goals
- Can you do this as a single PI?
- Is the scope appropriate for a CAREER?
- Is the significance sufficient for a CAREER?
- Do you have the background and resources to accomplish your goals?

PLANNING STEP 1.3

I Translate your CAREER research idea into a project

- What is your project goal(s)?
- What are your specific objectives, research questions and outcomes?
- What is your general approach?
- Is it scoped correctly for a CAREER?

PLANNING STEP 2

I Identify your research project goals

- How will the world be different after your project is successfully completed?
- What will we know or be able to do that we don't know now?
- What gaps in knowledge will you fill?
- Remember that NSF is all about **basic research, new knowledge, and advancing the field**
- NSF funds research, not development

PLANNING STEP 3

I Identify the appropriate NSF program(s)

- Biological Sciences (BIO)
- Computer and Information Science and Eng (CISE)
- Education and Human Resources (EHR)
- Engineering (ENG)
- Geosciences (GEO)
- Mathematical and Physical Sciences (MPS)
- Social, Behavioral and Economic Sciences (SBE)
- Office of Polar Programs (OPP)

PLANNING STEP 3, CONTINUED

- I Submitting to the wrong program can doom a good proposal!
- I [NSF web site](https://www.nsf.gov) (nsf.gov)
 - Check program goals
 - Search awarded CAREER projects
- I Talk to senior researchers in your area

PLANNING STEP 4

I Identify your program officer NSF CAREER contact

<https://www.nsf.gov/crssprgm/career/contacts.jsp>

PLANNING STEP 4, CONTINUED

Talk to your program officer about your project

At least 6 - 12 months ahead of proposal deadline:

- Identify your program officer
- Develop a one-page project overview or quad chart
- Send a brief email requesting a phone conversation about the attached overview
- Follow up phone conversation – be sure to listen!

Why talk to your NSF program officer?

- Make sure you've selected the right program
- Get feedback on your planned project
- Understand who your audience will be
- Gives the PO a heads-up to expect your CAREER proposal
- Develops a relationship with your PO

Questions to ask your program officer(s) about your project:

- Does it fit the program?
- Is it suitable for CAREER?
- How are CAREERs in that division reviewed?
- What will the backgrounds of your reviewers be?
- Does the PO have any recommendations?

Listen carefully to PO's advice and comments



Common Mistake:

Not contacting the Program Officer

PLANNING STEP 5

I Develop your education plan

- What are your interests?
- What fits your institution, department, students and discipline?
- Find existing programs with which to partner, e.g:
 - Programs with/for teachers, K-12 students
 - Programs with undergraduate research
 - Science camps for youth
 - Connections with community organizations
- Must address broadening participation

PLANNING STEP 6

I Recruit any needed collaborators (not Co-PIs)

PLANNING STEP 7

I Talk to:

- **Your department chair/head**

...because NSF CAREER requires a Departmental Letter

- **Office of Sponsored Program (OSP) Pre-Award Office**

<https://www.uidaho.edu/research/about/osp/pre-award-administration>

PLANNING STEP 8

I Line up colleagues and others to read your drafts

PLANNING STEP 9

I Schedule your proposal writing

- Schedule regular writing time on your calendar
- Find what works for you and **STICK** with this
- Limit distractions

DUE DATES 2020

| Directorate | Expected 2020 due dates |
|-----------------------|------------------------------------|
| | |
| BIO, CISE, EHR | July 15, 2020 |
| ENG | July 16, 2020 |
| GEO, MPS, SBE | July 17, 2020 |

SUMMARY OF PLANNING STEPS

1. Choose your a research idea and develop it into a CAREER research project
2. Identify your NSF program (study it)
3. Talk to your program officer
4. Develop your education plan
5. Recruit collaborators (not co-PIs)
6. Talk to your department chair and OSP
7. Schedule your proposal writing time



THE CAREER PROPOSAL

PROJECT SUMMARY - 1 PAGE

- Project Summary – 1 page
 - Summarizes plans for integration of research and education activities
 - Separately addresses Overview, Intellectual Merit Statement and Broader Impacts
 - The Summary is the most important piece of the proposal but **write it last**

PROJECT DESCRIPTION - 15 PAGES

Well argued, specific proposal activities that will lay a foundation for a lifetime of contributions to research and education in an organizational context.

PROJECT DESCRIPTION

- Proposed research project
- Proposed educational activities, including plans to evaluate their impact on students/others
- Description of integration of research and education
- Intellectual Merit Statement
- Broader Impacts Statement
- Results of prior NSF support, if applicable

BIOGRAPHICAL SKETCH – 2 PAGES

- Should include BOTH research and educational activities and accomplishments
- Only provide the required information; additional information may place proposal at risk of rejection

OTHER DOCUMENTS

- Budget (*this tops the list for a reason...*)
- Budget Justification
- Departmental Letter
- Current and Pending Support
- Collaborators and Other Affiliations
- Facilities, Equipment and Other Resources
- Data Management Plan
- Letters of Collaboration
- List of Suggested Reviewers

HOW WE CAN HELP

Proposal Development Resources

- Biosketch Forms, Current & Pending Support Form, Proposal Checklists, Collaborators & Other Affiliations Form

For example: NSF CAREER Proposal Checklist



[NSF CAREER Proposal Checklist v1.0](#) (for use with [NSF PAPPG 18-1](#))



PI:

Title:

Deadline: __/__/____ 5:00 p.m. local time for submitting organization

Blue hyperlinks lead to specific sections within NSF's Proposal and Award Policies and Procedures Guide and/or to UI Research and Faculty Development resource page.

| | |
|-----------------|---|
| <u>Deadline</u> | <p>General Formatting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Page numbers: Each section individually paginated <input type="checkbox"/> Font: Recommend Times New Roman or Computer Modern family (11 pt +) <input type="checkbox"/> Margins: 1"+ <input type="checkbox"/> Title must begin with "CAREER:____" and follow with an informative title |
| | <p>Single-Copy Documents For NSF programmatic use only, not sent to reviewers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaborators & Other Affiliations document for each senior personnel (Download template here) <input type="checkbox"/> List of Suggested Reviewers, optional but highly recommended <ul style="list-style-type: none"> -In FastLane, list the names, email addresses, and institutional affiliation of possible reviewers -May also list names of persons who should not be asked to review your proposal |
| | <ul style="list-style-type: none"> <input type="checkbox"/> Cover Sheet: input information directly into FastLane <p>If international travel is included, indicate the name(s) of the country(ies) or "Worldwide" if not known</p> |
| | <p>Project Summary: limit 1 page</p> <ul style="list-style-type: none"> -Written in third person; summarizes plans for integration of research and education activities <input type="checkbox"/> Project Overview <input type="checkbox"/> Intellectual Merit <input type="checkbox"/> Broader Impacts |
| | <ul style="list-style-type: none"> <input type="checkbox"/> Project Description: limit 15 pages, no URLs allowed -Proposed research project; proposed educational activities; description of integration of research and education <input type="checkbox"/> Intellectual Merit section, with heading "Intellectual Merit" <input type="checkbox"/> Broader Impacts section, with heading: "Broader Impacts of the Proposed Work" <input type="checkbox"/> Results from prior NSF support if applicable |
| | <ul style="list-style-type: none"> <input type="checkbox"/> References Cited: no page limit; full reference required (use of "et al." is not allowed) -Provide references in support of both the research and education aspects proposal -Each reference should include the names of all authors, in the sequence in which they appear in the publication |
| | <ul style="list-style-type: none"> <input type="checkbox"/> Biographical Sketch: limit 2 pages (Download template here) A. Professional Preparation (Institution, Location, Major, Degree & Year) B. Appointments (reverse chronological order) C. Products or Publications – choose 1 heading (up to 5 most closely related and up to 5 other significant) D. Synergistic Activities (up to 5 examples of broader impact of professional/scholarly activities) <ul style="list-style-type: none"> - Should include BOTH research and educational activities and accomplishments |



HOW WE CAN HELP

[Request Proposal Development Assistance](#)



THANK YOU FOR COMING!

QUESTIONS?

WHAT'S NEXT?



NSF CAREER: ALL YEAR SCHEDULE

Wednesdays, 12:30-1:30 in IRIC 305

Session 2 (10/23): Getting Started on Your Proposal

- Strategies for identifying and contacting NSF program officers; thinking ahead about your education plan; considering your project's broader impacts

Session 3 (11/20): Integrating Research and Education Plans

- Discuss ideas for education plans, and how to integrate with the research

Session 4 (2/5): Broader Impacts Really Do Matter

- Learn how to achieve BI through research and related activities, and how to address these in your proposal.

Session 5 (3/11) : Understanding the NSF Review Process

- Understanding the NSF review process and the differences in review structure across NSF programs aids development of a strong proposal.

FACULTY SUCCESS SEMINARS

*Let Us Be Your Guide
Through the Proposal
Development Process*



**JOIN US IN IRIC 305
12:30 P.M. – 1:30 P.M. PT**

Can't join us in person? Then join us live via Zoom:
uidaho.zoom.us/j/798224314. Each seminar will
be recorded and be available on our website.

 **University of Idaho**
Office of Research and
Faculty Development



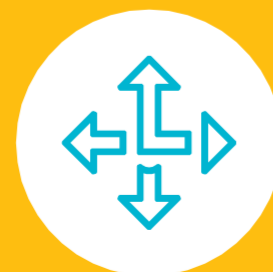


FALL 2019

- Sept. 4** HERC IGEM Info Session
- Sept. 11** Find Funding Opportunities: Intro to Pivot
- Sept. 25** NSF CAREER All Year: An Introduction
- Oct. 2** W.M. Keck Foundation Info Session
- Oct. 16** Tips for Successful Proposal Writing
- Oct. 23** NSF CAREER All Year: Getting Started
- Oct. 30** Exploring Humanities Funding Opportunities
- Nov. 13** MW CTR-IN Funding Opportunities
- Nov. 20** NSF CAREER All Year: Integrating the Research and Education Plans
- Dec. 11** M.J. Murdock Trust Commercialization Initiation Program Info Session

SPRING 2020

- Jan. 22** Developing Successful Project Management Plans for Large Proposals
- Feb. 5** NSF: Broader Impacts Really Do Matter!
- Feb. 12** NIH: Funding Mechanisms Overview (R03, R21, R01)
- Feb. 19** NIH: Developing Your First RO1 Proposal
- Mar. 4** NIH: Understanding Proposal Review
- Mar. 11** NSF: Understanding Proposal Review
- Mar. 25** Fulbright Faculty Scholar Program Info Session
- Apr. 1** Find Funding Opportunities: Intro to Pivot
- Apr. 8** NSF MRI: Creating Competitive Proposals



**WE GUIDE THE DEVELOPMENT
OF COMPETITIVE EXTERNAL
GRANT PROPOSALS**

**Office of
Research
and Faculty
Development**

Phone: (208) 885-1144
Email: ored-rfdteam@uidaho.edu
Website: uidaho.edu/orfd



HOW DID WE DO?

Take a brief 3-question Slido poll

Join at www.slido.com

Use code #FSS